



Sequim School District

STRATEGIC PLANNING

**Session Two:
Workforce Needs and
Societal Changes**

WELCOME & GROUP AGREEMENTS

Group Principles

- Humor
- Respect
- Openness
- Self-Care
- Confidentiality
- Safety
- Compassion
- Patience
- Kindness

Relational Community Agreements

- Share the air. Be aware of how often you speak and how often others speak.
- Be mindful not only of the intent of your words and actions but also of the impact.
- Speak from your own experience, not for others.

Operational Community Agreements

- Start and end on time.
- Respectful of others' time, efforts, and responsibilities.
- There are no "silly" questions especially with varying levels of prior knowledge.
- Practice balanced wellness: listen to your needs and self-care, water, bathrooms, and snacks are located in the back.
- Cell phones- be mindful of using and muting.

BIG CONCEPT

All Sequim School District students will have an educational experience preparing them to be effective lifelong learners and contributors for the FUTURE ahead.

Mission

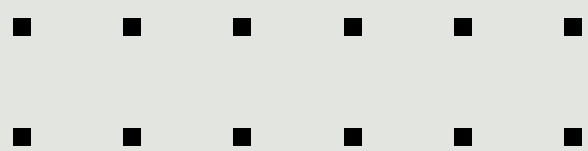
In connection with our community, the Sequim School District empowers staff to inspire hope and provide flexible, innovative learning opportunities in a safe and respectful environment so each student thrives.

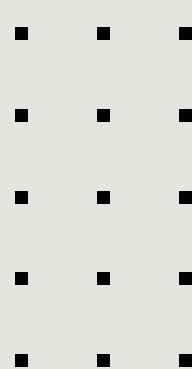

Vision

Our community inspires and prepares each student to thrive.

RECAP OF THEMES

- Similarities and differences between our own schooling and students of today.
- Importance of trades to the future of our students and our CTE initiative.
- Portrait of a Graduate Process.
- Movie Debrief: School Models-What did you think about this one?





**"The past is behind,
learn from it.
The future is ahead,
prepare for it.
The present is here,
live it."**

~Thomas S. Monson

WORKFORCE NEEDS

Then and Now

- ■ ■ ■ ■ ■
- ■ ■ ■ ■ ■

What has the workforce expected from schools in different eras?



Then

Consider the image of the 1920s Model T factory. What did the workforce need for skills, knowledge and behaviors in past eras?

Model T Assembly



Now

Consider the image of the Tesla Automated factory. What does the workforce now require for skills, knowledge and employee behaviors?

Tesla Production Line

TABLE TALK

1. **Everyone gets a turn.**
2. **Encourage follow up questions.**
3. **Notes will be taken by an administrator at your table.**
4. **Share airtime so everyone's perspective is heard.**
5. **When everyone at your table has shared, please place the green card in the stand to indicate your table is ready to move on.**

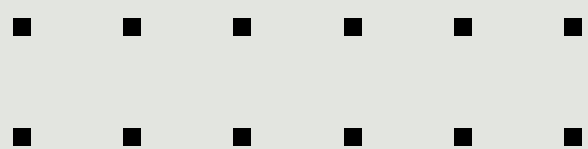


Table Talk #1

REFLECTIONS

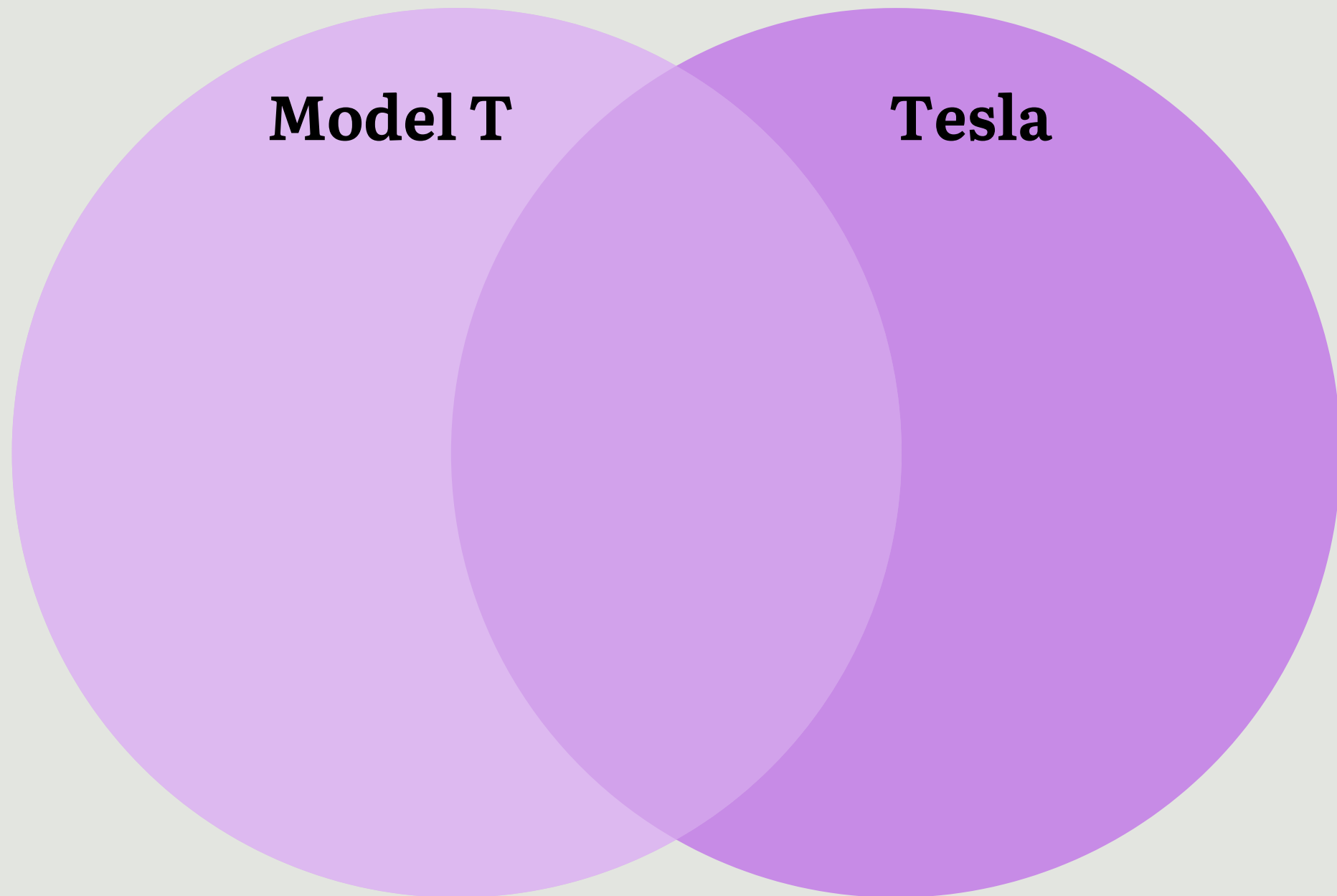


Table Talk #1

REFLECTIONS

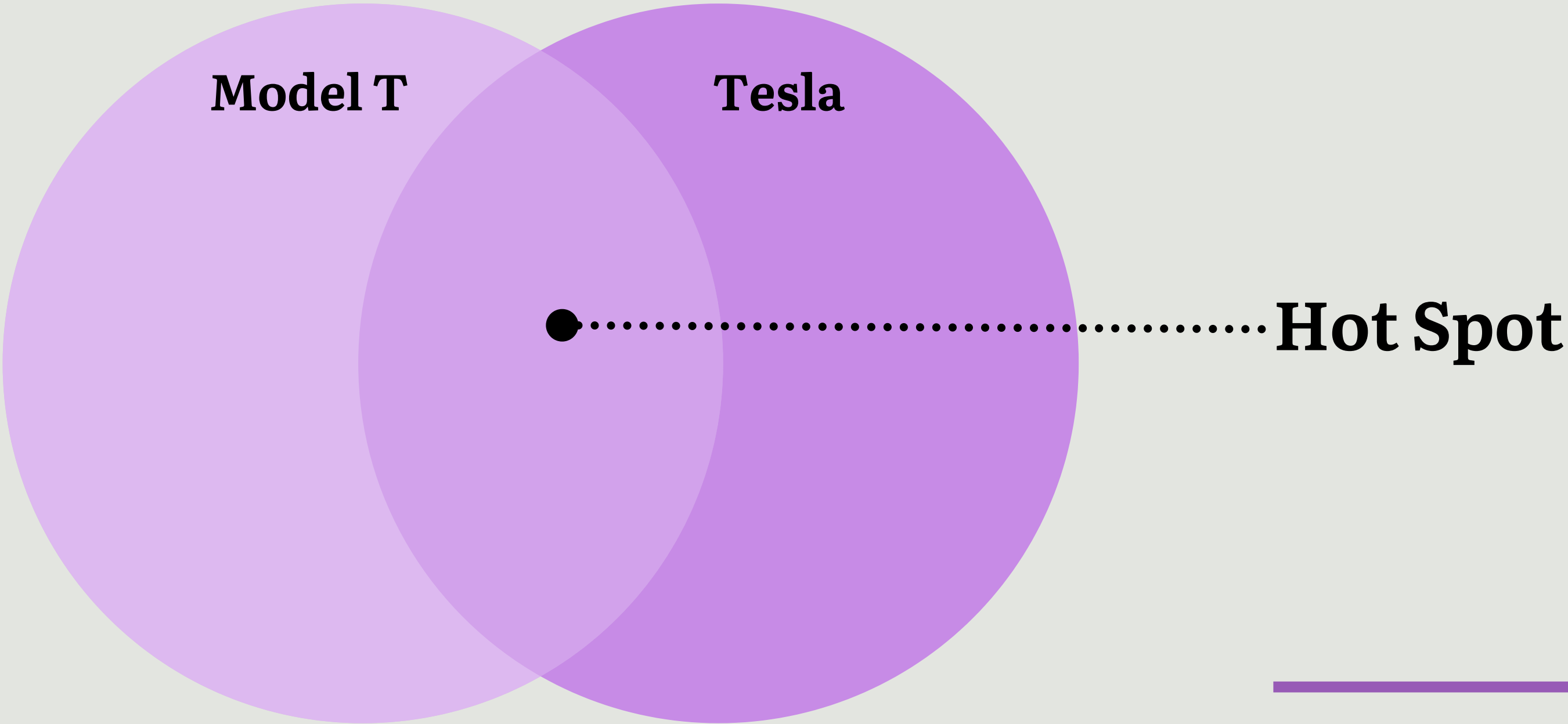




Table Talk #2

Focus on the past, present and future of education's journey to prepare students for college, the workforce and life.

What should our schools be aspiring to do to best prepare students?



GLOBAL MEGA TRENDS

Article Activity

- ■ ■ ■ ■ ■
- ■ ■ ■ ■ ■



Table Talk #3

Societal Changes will come from the predicted Mega Trends.

How should our schools change to embrace these trends?



Student A

Math

Science

English

Social Studies



Student B

Content Mastery

Communication

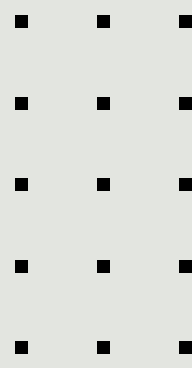
Collaboration

Other 21st Century Skills



Table Talk #4

Which characteristics of student A and B are best suited for the workforce of tomorrow and why?



It's about

And

HOMework:



**Schools Shaped by
the Workforce**

What Will Schools Look Like in the Future?

What competencies are employers desiring?



NEXT TIME...

**Workforce Readiness
and Skills for the
Future**

Thursday, February 9th @ 6 p.m.



**THANK YOU
FOR
PARTICIPATING!**

Credits:

- Canva
- Group Agreements: Clallam County Resilience, National Equity Project, and Kitsap Strong